





### Indirect Assessment Method(s) Description

Describe your indirect assessment method(s) in more detail. Include supporting documentation of assessment. If "Other" type of method is chosen above, please specify here.

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		Formats	<b>B</b>	<i>I</i>						

#### Plan Item Files

There are no attachments.

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### Assessment Results & Analysis (Required)

Provide appropriate data, describe and interpret the results of the direct and indirect assessments as findings relate to the outcome. NOTE: Remember, this is a longitudinal analysis. You should comment on any changes made in previous years and the impact those changes have made in student learning as evidenced by this year's results.

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#### Plan Item Files

There are no attachments.

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### Action(s) Taken Category(ies) (Required)

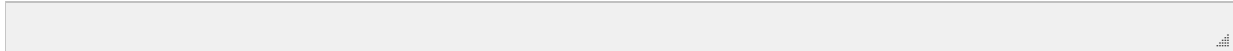
This field is used to categorize the types of actions. These actions can be initiated, in progress, or completed. Select as many as appropriate for this outcome.

- Assessment methodology
- Assessment outcome revision
- Criteria/ benchmarking changed
- Student support/ mentoring
- Course revision
- Curriculum revision
- Faculty development/ training
- Pedagogy/ instructional strategy
- No action(s) taken after review
- No students enrolled/graduated
- Extended Cycle (Provide an explanation in Notes field)
- Outcome retired (explanation required)

### Action(s) Taken (Required)

Describe the specific actions linked to learning that were taken by the faculty as a result of the assessment (changes made to specific course(s) or the curriculum). Provide date of faculty meeting when action was discussed and when changes went into effect. Optional to attach curricular documents submitted to college.

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**Plan Item Files**

There are no attachments.

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**Next Scheduled Assessment Analysis Term (Required)**

*This is to designate the next time the faculty will complete the assessment analysis (review samples of student work, review test results, etc.)*

- Spring semester
- Fall semester
- Summer session

**Next Scheduled Assessment Analysis Year (Required)**

*Select the appropriate academic year in which this outcome will next be assessed. It should not be more than three years out without an explanation in the Notes section below.*

- AY 2019-2020
- AY 2020-2021
- AY 2021-2022
- AY 2022-2023

**Notes**

*Use this section to provide any supplemental information regarding program reorganization, restructure, and/or explanatory notes for retiring or major revision to an outcome. This field may also be used to explain your assessment cycle for this outcome.*

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**Progress**

*Select the appropriate step; needed in order to appear in workflow for reviewers. Once the plan is complete, select "Ready for Review." When final review is complete, "Review Final" will be selected.*

Delete

Read View

Done



**Assign Responsible Users**

**Responsible Users**

*No responsible users have been added.*

**Available Users**

Select users from the list below or search for a specific user

	hadams10	<i>Contributor</i>
	Aaser, Dean	<i>Administrator</i>
	Abdelrazek, Margie	<i>Administrator</i>
	Abudayyeh, Rana	<i>Administrator</i>
	ALBIN, MOLLY	<i>Administrator</i>
	Albrecht, Mary	<i>Administrator</i>
	Alcocer, Rudyard	<i>Administrator</i>
	Alderman, Derek	<i>Administrator</i>
	Alexander, Mark	<i>Administrator</i>
	Alldredge, Kari	<i>Administrator</i>

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### Item Visibility

- Private**  
Item is not public
- Org Level Permissions**  
Viewable to users at a providing org level or lower
- All Users**  
Item is viewable to all users in the system