

SIS Student Summer Research Assistantship Fund
March 15, 2018

The purpose of this award is to provide support to one graduate student to conduct research in collaboration with a faculty member during the summer months (May, June and July). This award is primarily centered around the intellectual development and advancement of the student. The proposed research project should be a collaborative venture, with the student serving as principal investigator. There is an expectation that the research will lead to publication with the student acting as first author. While the project might be related to the faculty member's research agenda, the student should be the project leader. The project can be *related* to the student's dissertation or thesis research, acting as a type of pre-study, as long as it is a significant project and not simply a pilot. The project *should not* be the student's actual dissertation or thesis.

Eligibility

All full-time, tenure track faculty are eligible to participate. Students can be at any level of study and should be seeking a degree in the information sciences. PhD students should have at least two semesters remaining in the program after the summer in which the award is made. MSIS students should have at least one semester remaining in the program after the summer in which the award is made.

Award Terms

- Award stipends are set at \$3,600 for a 3-month period (May, June, & July) of research activity in the summer term.
- Award stipends are to support the student at 50% level of effort during the summer to conduct the research identified in the proposal.
- Students are ineligible for this funding if during the summer they have any combination of another appointment, other additional pay, or enrollment in classes that would equate to more than 50% level of effort.
- Students have an opportunity to request additional funds to support the proposed research. For example, money for research participants or research support. Funds should not be requested to support travel, unless it is necessary to conduct the research.

Application Guidelines

The application should consist of the following items:

1. Proposal (Two-page maximum, no fixed format, see requirements below)
2. Resume or CV for faculty member and graduate student (two-page maximum each, include previous, current, and pending funding)

The project proposal should be *jointly prepared by the student and faculty member*. It should consist of a two-page maximum, single-spaced (minimum 12 pt. type with one inch margins) narrative description of the project that details:

- The project title.
- The background/rationale for the proposed work, including how the project will advance the student's progression as a scholar.
- One or more research questions, or specific hypotheses that will be tested (if applicable).
- A clear description of the research plan and proposed methodology.
- An assessment of the projected outcomes if the research is conducted as described (i.e., what will it all mean?).
- Plans for disseminating the results of the research.
- Optional request for additional funding to support the research with justification/rationale.

Submission and Due Date

Proposals should be emailed to the SIS Director and are due at the end of the business day (5pm) on April 6th.

Selection Procedures

Applications will be reviewed by a selection committee appointed by the SIS Director. This committee shall consist of the SIS Director, who serves as a non-voting member, the CCI Dean, the CICS Director, and two external members. The external members shall be tenured faculty, in peer information and library science programs, with at least one of these external members being a current Dean or Director. The committee reserves the right not to make an award.

Follow-up Report

The recipients are required to submit a two page report to the SIS Director by the end of the fall semester following the award describing what was accomplished. The recipients are also expected to communicate to the SIS Director publications resulting from the award.